

Qualities of an Inclusive Team

Shared Understandings

Strong, **shared understanding of children's rights** to a quality education is developed and upheld. Team members are supported to become familiar with relevant legislation and guidelines related to inclusive practice.

A **shared belief in all children** as competent, able to learn, and deserving of comfort is established and maintained.

Educators collaborate to develop a shared **vision for inclusion**, along with short and long term goals for enhancing practice.

Shared, **consistent approaches** to learning, behaviour and communication are developed, documented and maintained through an ongoing reflective process.

Team members share a **positive attitude** towards change in inclusive practice and life-long learning.

Shared Processes & Practices

Each team member's **strengths** are recognised and built upon to enhance outcomes for all.

Systems for **open, respectful communication** between team members are established and maintained.

Team members collaborate to develop **predictable daily routines** and roles within these, while **planning for flexibility**.

Educators' individual **preferences for learning** and receiving feedback are honoured.

All educators are encouraged and supported to develop strong, **trusting connections** with children and families.

Regular opportunities are provided for **individual and team reflection** upon practice and access to professional learning.

Successes are acknowledged and **celebrated**, no matter how small.


Team members **support each other** to overcome challenges and access opportunities for self-regulation when needed.


Autism Queensland is here to help—get in touch to learn more:



Scan QR code to view other resources, services and supports offered by Autism Queensland.



 **Email:** css@autismqld.com.au

 **Phone:** (07) 3273 0000

 **Website:** autismqld.com.au

This resource is proudly funded & supported by:

**DELIVERING
FOR QUEENSLAND**



**Queensland
Government**