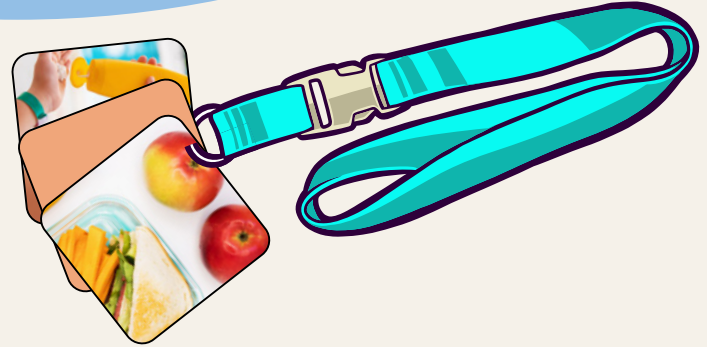


Using visuals can support a child as they are a permanent instruction, rather than a verbal instruction that disappears. Lanyard visuals can provide a visual representation to support a verbal instruction by an educator.



By using a lanyard, educators can have visuals on them all the time. This allows for quick and easy access to commonly used visuals in all their spaces. Although digital images have been used as an example, educators may use actual photographs instead. A template is provided for this at the end of this document.

How do I use it?

Educators show the visual when providing a verbal instruction. For example, saying "time for inside play" while showing the visual.



TIP:
When using a neck lanyard always use one with a safety breakaway clasp.



How do I make it?

Page 2 Visuals:

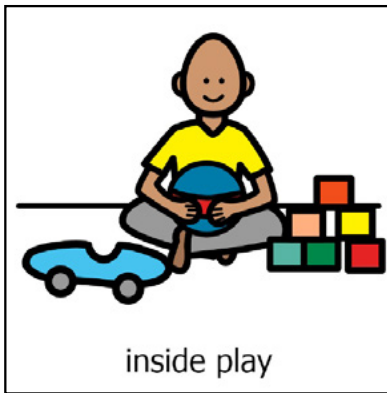
- Step 1: Cut around each box.
- Step 2: Laminate the visuals.
- Step 3: Add onto a lanyard.

Page 3 Template:

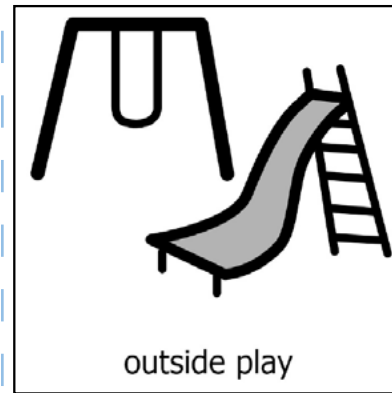
- Step 1: Cut around each box.
- Step 2: Add photographs of items or routines in your classroom.
- Step 3: Laminate the visuals.
- Step 4: Add onto a lanyard.



TIP:
Lanyards also come in retractable keyring styles to clip onto belts.



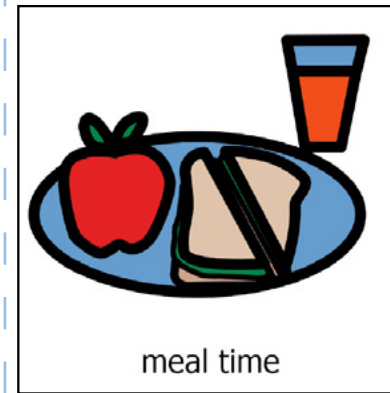
inside play



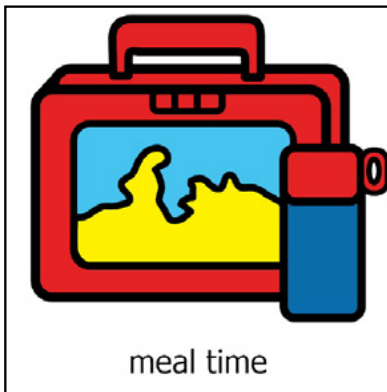
outside play



pack away



meal time



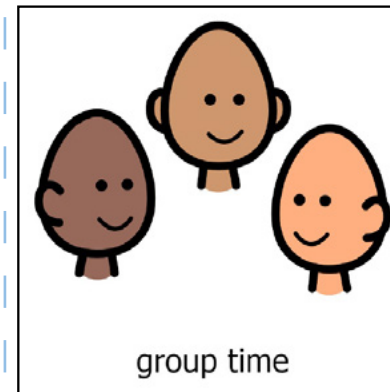
meal time



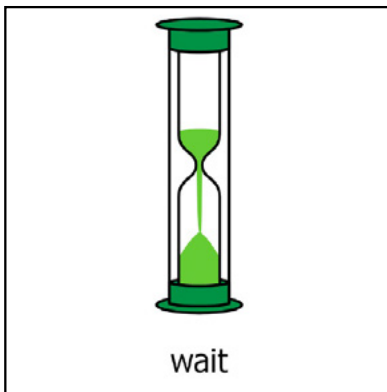
toilet



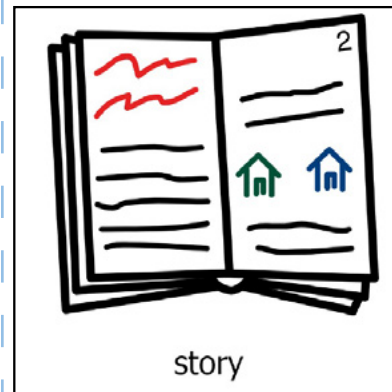
wash hands



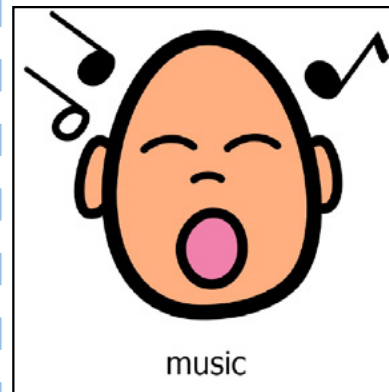
group time



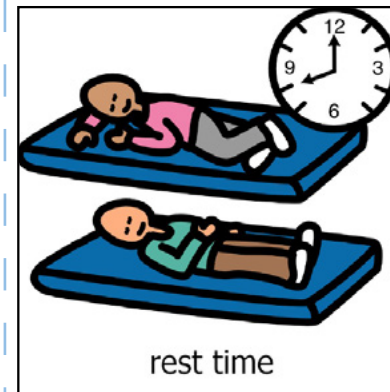
wait



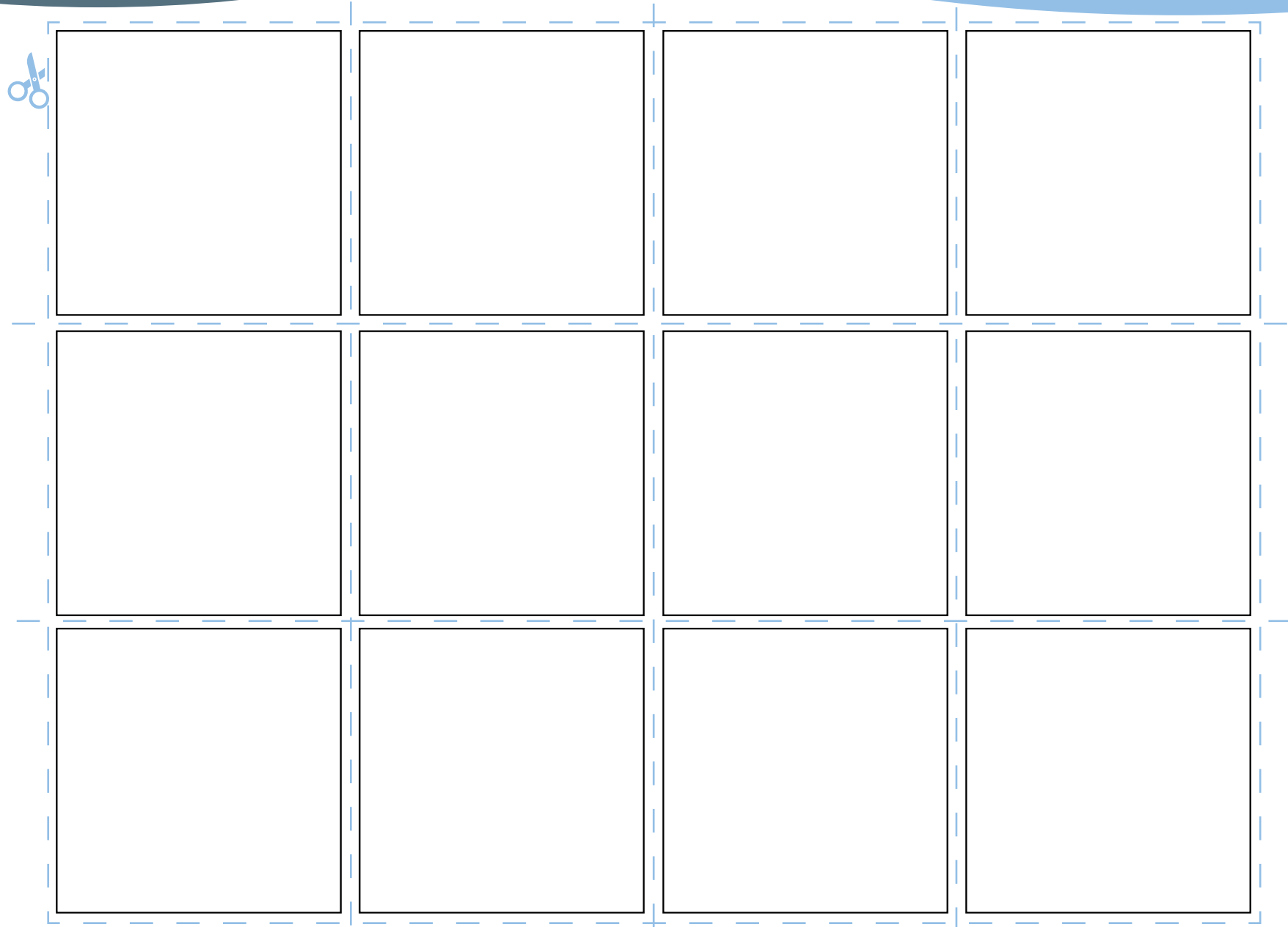
story



music



rest time

A large grid of 12 empty rectangular boxes arranged in 3 rows and 4 columns. The grid is defined by solid black lines for the boxes and dashed blue lines for the overall layout. A small icon of a pair of scissors is located in the top-left corner of the first box, indicating where to start cutting.