

Qualities of an Inclusive Educator



" A teacher's behaviour has a **significant link** to student achievement. "

Possesses an unquestioning belief that **every child has a right to an education**, and they will find a place in and be a part of their program and centre community.

Sees each child as an individual with valid thoughts, strengths, and feelings who deserves comfort and support through every emotion.

Shares joy and finds fun in every day.

Prepared for **life-long learning** and embracing change.



Understands a **child's diagnosis does not pre-determine the limits of their accomplishments and capabilities**. Each child has their own interests, skills, and talents. There are no limits when these are recognised and fostered.

Recognises the need for **predictability and flexibility** within the program, the environment, and in practice.

Loves sharing positives and **builds strong relationships** with all stakeholders.

Finds flexible and creative ways to **showcase children's learning** and demonstrated knowledge.

Solution-focused and able to model effective **communication** skills to achieve goals collaboratively.

Values the wishes and opinions of families first and foremost when it comes to matters concerning their child.

Autism Queensland is here to help—get in touch to learn more:



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